

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CALISTOGA JOINT UNIFIED
County: NAPA
CD Code: 28-66241

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
CALISTOGA ELEMENTARY	100	620	602	10	18		YES	NO	NO	NO

High Schools

CALISTOGA JUNIOR-SENIOR HIGH	96	628	615	9	13		YES	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALISTOGA ELEMENTARY

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-6026744

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
100	620	602	10	18		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	100	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	35	K-3	20
Filipino	1	High school graduate	28	4-6	25
Hispanic or Latino	53	Some college	16	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	N/A
White not Hispanic	44	Graduate school	6		
Participants in Free or Reduced Price Lunch (Stanford 9)	54	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	41	Average Parent Education Level (Stanford 9)	Average 2.30	School Mobility (Stanford 9)	12
Fully credentialed teachers (CBEDS)	96	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	4	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			345
Number of students included in the 2000 API					299

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALISTOGA ELEMENTARY

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-6026744

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
620	602	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling						
A		B		C	D		E	F		G	H		I	J				
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)				
5	80-99th NPR	1000	68	23.69	236.93	74	24.92	249.16	60	20.13	201.34	42	14.05	140.47				
4	60-79th NPR	875	35	12.20	106.71	56	18.86	164.98	42	14.09	123.32	41	13.71	119.98				
3	40-59th NPR	700	46	16.03	112.20	50	16.84	117.85	52	17.45	122.15	43	14.38	100.67				
2	20-39th NPR	500	52	18.12	90.59	58	19.53	97.64	52	17.45	87.25	62	20.74	103.68				
1	1-19th NPR	200	86	29.97	59.93	59	19.87	39.73	92	30.87	61.74	111	37.12	74.25				
a Total Weighted Score Across Bands			a x	606.36					b					595.81				
b Content Area Weight			b	30%					40%					15%				
c Total Weighted Score for Content Area:			c	181.91					267.74					89.37				
			+					+					+					
													</					

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALISTOGA ELEMENTARY

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-6026744

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALISTOGA ELEMENTARY

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-6026744

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	0.7	6.3	3.2	1.3
4	60-79th NPR	5.4	16.5	4.4	6.9
3	40-59th NPR	16.1	17.7	17.1	8.8
2	20-39th NPR	26.2	26.6	25.3	20.8
1	1-19th NPR	51.7	32.9	50.0	62.3

449	2000 API (Growth)	159	Number of Tests Contributing to the API
450	1999 API (Base)		
8	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	52.0	49.2	41.1	30.2
4	60-79th NPR	19.7	21.9	25.6	22.5
3	40-59th NPR	15.0	14.1	17.8	19.4
2	20-39th NPR	7.9	10.2	7.8	20.2
1	1-19th NPR	5.5	4.7	7.8	7.8

826	2000 API (Growth)	129	Number of Tests Contributing to the API
768	1999 API (Base)		
8	1999-2000 Growth Target		
58	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.1	8.7	4.1	2.3
4	60-79th NPR	6.7	14.5	5.8	6.9
3	40-59th NPR	17.2	19.8	17.4	11.0
2	20-39th NPR	24.5	26.2	25.6	22.5
1	1-19th NPR	48.5	30.8	47.1	57.2

471	2000 API (Growth)	173	Number of Tests Contributing to the API
466	1999 API (Base)		
8	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

					1999-2000	Met Growth Target			
STAR	2000	2000	1999	1999-2000	1999-				
Percent	API	API	API	Growth	2000				
Tested	(Growth)	(Base)	(Base)	Target	Growth				
					Rank				
96	628	615	9	13		Comparable	Both		
						School-	Improve-	Schoolwide	Awards
						wide	ment (CI)	and CI	Eligible
						YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	99	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	N/A
Asian	1	Not high school graduate	26	K-3	N/A
Filipino	0	High school graduate	25	4-6	N/A
Hispanic or Latino	45	Some college	17	Core academic courses in	
Pacific Islander	0	College graduate	18	departmentalized programs	23
White not Hispanic	50	Graduate school	14		
Participants in Free or Reduced Price Lunch (Stanford 9)	35	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	18	Average Parent Education Level (Stanford 9)	Average 2.68	School Mobility (Stanford 9)	10
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	5				
					Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)
					Number of students included in the 2000 API
					264

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank
96	264	628	615	9	13	

Met Growth Target			
School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
YES	NO	NO	NO

Subgroup Data

	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	0	--	--	--	--	--
American Indian or Alaska Native	0	--	--	--	--	--
Asian	4	--	--	--	--	--
Filipino	1	--	--	--	--	--
Hispanic or Latino	115	479	464	7	15	YES
Pacific Islander	1	--	--	--	--	--
White not Hispanic	138	750	745	7	5	NO
Socioeconomically Disadvantaged	110	501	473	7	28	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school or subgroup scored at or above 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
628	615	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	19.47	194.69	20	17.24	172.41	22	21.15	211.54	13	11.11	111.11
4	60-79th NPR	875	29	25.66	224.56	12	10.34	90.52	22	21.15	185.10	18	15.38	134.62
3	40-59th NPR	700	19	16.81	117.70	19	16.38	114.66	26	25.00	175.00	23	19.66	137.61
2	20-39th NPR	500	20	17.70	88.50	42	36.21	181.03	16	15.38	76.92	32	27.35	136.75
1	1-19th NPR	200	23	20.35	40.71	23	19.83	39.66	18	17.31	34.62	31	26.50	52.99
a Total Weighted Score Across Bands			a	x	666.15			598.28			683.17			573.08
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		199.85	+		239.31	+		102.48	+		85.96

2000 API (Growth) for Grades 2-8 **628**

Number of tests contributing to scores:

113

116

104

117

Number of pupils with tests contributing to the API:

117

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests
Contributing to the API

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests
Contributing to the API

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	5.4	8.0	0.0
4	60-79th NPR	13.5	3.6	12.0	3.6
3	40-59th NPR	13.5	12.5	28.0	28.6
2	20-39th NPR	25.0	42.9	24.0	28.6
1	1-19th NPR	42.3	35.7	28.0	39.3

478 2000 API (Growth) for grades 2-8

56 Number of Tests
Contributing to the API

Pacific Islander		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests
Contributing to the API

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.5	27.6	34.0	20.3
4	60-79th NPR	37.3	17.2	30.2	27.1
3	40-59th NPR	18.6	20.7	20.8	11.9
2	20-39th NPR	11.9	29.3	7.5	25.4
1	1-19th NPR	1.7	5.2	7.5	15.3

761 2000 API (Growth) for grades 2-8

59 Number of Tests
Contributing to the API

Socioeconomically Disadvantaged		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.8	5.6	8.2	1.8
4	60-79th NPR	15.7	7.4	18.4	5.5
3	40-59th NPR	15.7	11.1	26.5	23.6
2	20-39th NPR	21.6	42.6	20.4	30.9
1	1-19th NPR	37.3	33.3	26.5	38.2

506 2000 API (Growth) for grades 2-8

55 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CALISTOGA JUNIOR-SENIOR HIGH
County: NAPA
District: CALISTOGA JOINT UNIFIED
CDS Code: 28-66241-2831758 **School Type:** HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
628	615	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	15	10.49	104.90	27	18.62	186.21	35	24.48	244.76	22	15.28	152.78	21	14.79	147.89
4	60-79th NPR	875	22	15.38	134.62	21	14.48	126.72	24	16.78	146.85	38	26.39	230.90	31	21.83	191.02
3	40-59th NPR	700	35	24.48	171.33	32	22.07	154.48	30	20.98	146.85	20	13.89	97.22	14	9.86	69.01
2	20-39th NPR	500	39	27.27	136.36	35	24.14	120.69	28	19.58	97.90	38	26.39	131.94	38	26.76	133.80
1	1-19th NPR	200	32	22.38	44.76	30	20.69	41.38	26	18.18	36.36	26	18.06	36.11	38	26.76	53.52
a Total Weighted Score Across Bands			a		591.96			629.48			672.73			648.96			595.25
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		118.39	+		125.90	+		134.55	+		129.79	+		119.05

2000 API (Growth) for Grades 9-11

628

Number of tests
contributing to scores:

143

145

143

144

142

Number of pupils with
tests contributing
to the API:

147

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALISTOGA JUNIOR-SENIOR HIGH*

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

American Indian or Alaska Native

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

Asian

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

3 Number of Tests
Contributing to the API

Filipino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *CALISTOGA JUNIOR-SENIOR HIGH*

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	5.1	12.5	5.3	5.2
4	60-79th NPR	1.8	15.3	7.1	7.0	13.8
3	40-59th NPR	23.2	22.0	16.1	14.0	6.9
2	20-39th NPR	33.9	25.4	28.6	36.8	29.3
1	1-19th NPR	41.1	32.2	35.7	36.8	44.8

480 2000 API (Growth) for 9-11

59 Number of Tests
Contributing to the API

Pacific Islander

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

White not Hispanic

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.2	28.6	35.9	24.4	22.4
4	60-79th NPR	26.9	15.6	21.8	39.7	27.6
3	40-59th NPR	26.9	23.4	24.4	12.8	13.2
2	20-39th NPR	20.5	19.5	11.5	16.7	22.4
1	1-19th NPR	6.4	13.0	6.4	6.4	14.5

741 2000 API (Growth) for grades 9-11

79 Number of Tests
Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.9	7.3	5.8	7.5	7.4
4	60-79th NPR	3.8	12.7	11.5	9.4	14.8
3	40-59th NPR	19.2	23.6	17.3	13.2	7.4
2	20-39th NPR	36.5	30.9	32.7	35.8	25.9
1	1-19th NPR	38.5	25.5	32.7	34.0	44.4

496 2000 API (Growth) for grades 9-11

55 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ST. HELENA UNIFIED
County: NAPA
CD Code: 28-66290

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent Tested	API (Growth)	API (Base)	Growth Target	2000 Growth	Similar Schools Growth Rank	School-wide	Comparable Improvement (CI)	Both Schoolwide and CI	Awards Eligible
ST. HELENA ELEMENTARY	98	715	708	5	7		YES	YES	YES	YES

Middle Schools

STEVENSON (ROBERT LOUIS) INTER	100	734	711	4	23		YES	YES	YES	YES
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High Schools

ST. HELENA HIGH	99	729	708	5	21		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ST. HELENA ELEMENTARY

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027049

School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
						Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	715	708	5	7		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	97	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	20	K-3	20
Filipino	0	High school graduate	21	4-6	23
Hispanic or Latino	43	Some college	16	Core academic courses in	
Pacific Islander	0	College graduate	27	departmentalized programs	N/A
White not Hispanic	56	Graduate school	17		
Participants in Free or Reduced Price Lunch (Stanford 9)	43	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	29	Average Parent Education Level (Stanford 9)	Average 3.00	School Mobility (Stanford 9)	9
Fully credentialed teachers (CBEDS)	92	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	6				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	438
				Number of students included in the 2000 API	382

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ST. HELENA ELEMENTARY

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027049

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
715	708	7		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	92	25.07	250.68	129	34.13	341.27	95	25.00	250.00	66	17.41	174.14
4	60-79th NPR	875	85	23.16	202.66	84	22.22	194.44	74	19.47	170.39	65	17.15	150.07
3	40-59th NPR	700	70	19.07	133.51	66	17.46	122.22	89	23.42	163.95	75	19.79	138.52
2	20-39th NPR	500	68	18.53	92.64	58	15.34	76.72	77	20.26	101.32	92	24.27	121.37
1	1-19th NPR	200	52	14.17	28.34	41	10.85	21.69	45	11.84	23.68	81	21.37	42.74
a Total Weighted Score Across Bands			a	x	707.83			756.35			709.34			626.85
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		212.35	+		302.54	+		106.40	+		94.03
													2000 API (Growth)	
													715	

Number of tests contributing to scores:

367

378

380

379

Number of pupils with tests contributing to the API:

382

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ST. HELENA ELEMENTARY*

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027049

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ST. HELENA ELEMENTARY*

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027049

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.1	17.9	12.6	11.4
4	60-79th NPR	18.0	21.4	15.6	13.3
3	40-59th NPR	18.6	22.0	24.6	16.3
2	20-39th NPR	29.8	20.8	24.6	28.3
1	1-19th NPR	25.5	17.9	22.8	30.7

607	2000 API (Growth)	168	Number of Tests Contributing to the API
563	1999 API (Base)		
4	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	39.3	47.5	35.3	21.7
4	60-79th NPR	27.4	23.0	23.2	20.3
3	40-59th NPR	18.9	13.7	22.7	22.7
2	20-39th NPR	9.5	11.3	16.4	21.3
1	1-19th NPR	5.0	4.4	2.4	14.0

805	2000 API (Growth)	208	Number of Tests Contributing to the API
809	1999 API (Base)		
*	1999-2000 Growth Target		
-4	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.5	14.2	7.6	9.5
4	60-79th NPR	19.5	21.3	17.6	11.3
3	40-59th NPR	17.6	23.7	25.9	19.0
2	20-39th NPR	29.6	20.1	25.9	26.8
1	1-19th NPR	25.8	20.7	22.9	33.3

592	2000 API (Growth)	171	Number of Tests Contributing to the API
552	1999 API (Base)		
4	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: STEVENSON (ROBERT LOUIS) INTER

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027031

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	734	711	4	23		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	94	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	N/A
Asian	1	Not high school graduate	17	K-3	21
Filipino	0	High school graduate	14	4-6	22
Hispanic or Latino	33	Some college	21	Core academic courses in	
Pacific Islander	0	College graduate	26	departmentalized programs	
White not Hispanic	65	Graduate school	22		
Participants in Free or Reduced Price Lunch (Stanford 9)	30	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	19	Average Parent Education Level (Stanford 9)	Average 3.22	School Mobility (Stanford 9)	8
Fully credentialed teachers (CBEDS)	89	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	11	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			357
Number of students included in the 2000 API					330

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: STEVENSON (ROBERT LOUIS) INTER

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027031

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
734	711	23		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	98	30.25	302.47	105	31.91	319.15	112	34.36	343.56	91	27.66	276.60	
4	60-79th NPR	875	74	22.84	199.85	76	23.10	202.13	78	23.93	209.36	49	14.89	130.32	
3	40-59th NPR	700	50	15.43	108.02	58	17.63	123.40	46	14.11	98.77	63	19.15	134.04	
2	20-39th NPR	500	53	16.36	81.79	64	19.45	97.26	54	16.56	82.82	58	17.63	88.15	
1	1-19th NPR	200	49	15.12	30.25	26	7.90	15.81	36	11.04	22.09	68	20.67	41.34	
a Total Weighted Score Across Bands			a	722.38			757.75			756.60			670.44		
b Content Area Weight			b	30%			40%			15%			15%		
c Total Weighted Score for Content Area:			c	216.71			303.10			113.49			100.57		
						+			+			+			

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: STEVENSON (ROBERT LOUIS) INTER

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027031

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: STEVENSON (ROBERT LOUIS) INTER

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027031

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR	10.3	12.7	12.0	11.8
4	60-79th NPR	10.3	20.9	16.7	9.1
3	40-59th NPR	19.6	20.9	19.4	16.4
2	20-39th NPR	29.0	30.9	33.3	26.4
1	1-19th NPR	30.8	14.5	18.5	36.4

586	2000 API (Growth)	110	Number of Tests Contributing to the API
556	1999 API (Base)		
3	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR	41.1	41.7	46.2	36.0
4	60-79th NPR	29.2	24.6	28.1	18.0
3	40-59th NPR	13.4	16.1	11.4	20.9
2	20-39th NPR	9.6	13.3	7.1	12.8
1	1-19th NPR	6.7	4.3	7.1	12.3

813	2000 API (Growth)	212	Number of Tests Contributing to the API
803	1999 API (Base)		
*	1999-2000 Growth Target		
10	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR	10.7	12.1	13.5	11.3
4	60-79th NPR	10.7	15.9	16.3	7.5
3	40-59th NPR	15.5	23.4	17.3	16.0
2	20-39th NPR	30.1	30.8	32.7	26.4
1	1-19th NPR	33.0	17.8	20.2	38.7

569	2000 API (Growth)	107	Number of Tests Contributing to the API
545	1999 API (Base)		
3	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ST. HELENA HIGH

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-2837102

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	729	708	5	21		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	95	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	20	K-3	N/A
Filipino	0	High school graduate	13	4-6	N/A
Hispanic or Latino	34	Some college	17	Core academic courses in	
Pacific Islander	0	College graduate	28	departmentalized programs	25
White not Hispanic	65	Graduate school	22		
Participants in Free or Reduced Price Lunch (Stanford 9)	21	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	15	Average Parent Education Level (Stanford 9)	Average 3.19	School Mobility (Stanford 9)	8
Fully credentialed teachers (CBEDS)	93	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	7				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	407
				Number of students included in the 2000 API	342

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: ST. HELENA HIGH

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-2837102

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
729	708	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	72	21.30	213.02	110	32.45	324.48	84	24.78	247.79	84	24.56	245.61	121	35.59	355.88
4	60-79th NPR	875	60	17.75	155.33	76	22.42	196.17	73	21.53	188.42	98	28.65	250.73	97	28.53	249.63
3	40-59th NPR	700	73	21.60	151.18	54	15.93	111.50	87	25.66	179.65	43	12.57	88.01	52	15.29	107.06
2	20-39th NPR	500	73	21.60	107.99	66	19.47	97.35	48	14.16	70.80	80	23.39	116.96	47	13.82	69.12
1	1-19th NPR	200	60	17.75	35.50	33	9.73	19.47	47	13.86	27.73	37	10.82	21.64	23	6.76	13.53
a Total Weighted Score Across Bands			a		663.02			748.97			714.38			722.95			795.22
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		132.60	+		149.79	+		142.88	+		144.59	+		159.04

2000 API (Growth)

729

Number of tests
contributing to scores:

338

339

339

342

340

Number of pupils with
tests contributing
to the API:

342

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ST. HELENA HIGH*

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-2837102

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *ST. HELENA HIGH*

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-2837102

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	3.4	6.9	6.0	5.1	12.8
4 60-79th NPR	6.0	17.2	11.2	17.1	27.4
3 40-59th NPR	19.8	24.1	27.6	11.1	20.5
2 20-39th NPR	32.8	33.6	24.1	39.3	23.9
1 1-19th NPR	37.9	18.1	31.0	27.4	15.4

557	2000 API (Growth)	117	Number of Tests Contributing to the API
534	1999 API (Base)		
4	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	30.6	46.1	35.5	33.8	47.9
4 60-79th NPR	23.6	24.4	25.8	35.2	28.6
3 40-59th NPR	22.7	12.0	24.4	13.2	12.4
2 20-39th NPR	15.7	12.0	9.2	15.5	8.8
1 1-19th NPR	7.4	5.5	5.1	2.3	2.3

817	2000 API (Growth)	219	Number of Tests Contributing to the API
801	1999 API (Base)		
*	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	5.7	6.7	5.6	4.5	9.0
4 60-79th NPR	3.4	15.7	6.7	14.6	24.7
3 40-59th NPR	15.9	24.7	27.0	12.4	20.2
2 20-39th NPR	33.0	33.7	25.8	40.4	29.2
1 1-19th NPR	42.0	19.1	34.8	28.1	16.9

536	2000 API (Growth)	89	Number of Tests Contributing to the API
506	1999 API (Base)		
4	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.